

Take Action Together CIC - Forest School: **Date:** Tuesday 27th August Wednesday 28th August 2024
Risk Benefit Analysis

Risk Assessment - Rock Street Community Gardens, Broughton, M7 2DQ

Hazard/Risk	Level	Control/Action	Risk Benefits
<p>Hazard/Risk: Whittling Circle</p>	<p>Medium</p>	<p>Roped-Off Area: Clearly rope off the area designated for whittling to prevent unauthorized access and ensure a controlled environment.</p> <p>Tool Use (Potato Peelers and Knives): Provide a thorough safety briefing on the proper use of whittling tools.</p> <p>Constant Supervision: Ensure that a staff member or responsible adult is with each child at all times while they are using knives or peelers.</p> <p>Protective Equipment: Provide protective gloves to children and ensure they are used properly.</p>	<p>Skill Development: Enhances fine motor skills and hand-eye coordination.</p> <p>Creativity: Encourages children to engage in creative and focused craftsmanship.</p> <p>Confidence: Builds confidence in using tools safely under supervision.</p>
<p>Exploring the Site (Community Garden)</p>	<p>Medium</p>	<p>Supervision: Children will be closely supervised by staff at all times, with awareness talks and reminders about safety.</p> <p>Controlled Area: Ensure that the area where children are working is clearly marked and that boundaries are established to prevent children from wandering off.</p> <p>Public Interaction: Staff will monitor and control any interactions with members of the public to ensure safety, including ensuring any dogs are on leads and kept away from the children.</p> <p>Emergency Procedures: In case of an emergency, such as a missing child, staff will follow the companies procedures.</p>	<p>Environmental Awareness: Children will gain experience in a natural environment and learn about safety in public spaces.</p> <p>Social Skills: Opportunities for social interaction and working as a team to create their projects.</p>

<p>Allergies or Children's Conditions</p>	<p>Low</p>	<p>Medical Preparedness: Ensure that any necessary inhalers or medications are with the child and staff are informed about each child's medical needs.</p> <p>Communication: Parents/Carers must provide detailed information on any allergies or medical conditions on the Consent Form.</p> <p>Emergency Response: Staff trained in first aid will be present, and emergency procedures will be in place in case of a severe allergic reaction.</p>	<p>-Inclusivity: Children with medical conditions or allergies are included with proper precautions, ensuring their participation.</p>
<p>Interaction with Wildlife/Insects</p>	<p>Low</p>	<p>Education: Children will be educated about local wildlife and how to interact safely with insects and other creatures they might encounter.</p> <p>Protective Measures: Children will be encouraged to wear long trousers, closed footwear, and gloves if necessary.</p> <p>Response: Immediate first aid for any stings, bites, or minor injuries; staff will know how to deal with more severe reactions.</p>	<p>Environmental Education: Children learn about the local ecosystem and how to safely interact with their natural surroundings.</p>
<p>Mini Sparks (Flint and Steel)</p>	<p>Medium</p>	<p>Safe Setup: Use flint and steel over tin trays filled with cotton wool to contain sparks. This can be done on a bench or around a non-lit fire pit.</p> <p>Supervision: A staff member should be present to assist with morale and ensure safety, though direct help is only needed if the child struggles.</p> <p>Fire Safety: Ensure that the surrounding area is clear of flammable materials and that water or a fire extinguisher is readily available.</p>	<p>Fire Safety Education: Teaches children about fire safety and the responsible use of flint and steel.</p> <p>Confidence: Builds confidence in children as they succeed in producing sparks.</p>

<p>Poisonous Plants</p>	<p>Low</p>	<p>Site Inspection: The site will be regularly inspected for poisonous plants, and any found will be removed.</p> <p>Staff Awareness: Ensure all staff are aware of the identification and dangers of local poisonous plants.</p> <p>No Picking: Instruct children not to pick any plants, flowers, or other vegetation.</p> <p>Hand Hygiene: Children will be reminded to keep their fingers out of their mouths and wash hands after the session.</p>	<p>Knowledge Development: Promotes knowledge and independence in identifying poisonous plants.</p> <p>Safety Awareness: Helps children understand the importance of avoiding certain plants and being aware of their surroundings.</p>
<p>Building Dens or Using Sticks</p>	<p>Low</p>	<p>Awareness: Children will be instructed on the dangers associated with sticks, including how to carry and hold them safely.</p> <p>Supervision: Staff will supervise and handle any injuries or accidents that may occur.</p> <p>Opportunities: Children will be encouraged to work together, solve problems, and support each other.</p> <p>Skill Development: Children will practice knot-tying, motor skills, and enhance their social skills.</p>	<p>Skill Development: Provides opportunities for teamwork, problem-solving, and development of motor and social skills.</p> <p>Risk Management: Children learn to assess risks and work safely in a natural environment.</p>
<p>Animal Droppings</p>	<p>Low</p>	<p>Awareness: Children will be made aware not to touch or pick up any animal droppings they may encounter.</p> <p>Hand Hygiene: Emphasize the importance of hand cleaning, with antibacterial gel provided as necessary.</p>	<p>Educational Opportunity: Children learn to identify animals from droppings and other signs, enhancing their understanding of the natural world.</p>

			<p>Hygiene Awareness: Promotes the importance of hygiene in outdoor settings.</p>
<p>Falling Branches</p>	<p>Medium</p>	<p>Regular Checks: Staff will conduct regular checks for fallen or dangerous branches before the session starts.</p> <p>Risk Assessment: Encourage children to learn to assess risks by identifying potential dangers themselves.</p>	<p>Independence: Children develop independence by learning to assess risks and become more self-aware.</p> <p>Skill Development: Helps children develop the ability to identify potential dangers in their environment.</p>
<p>Looking After the Environment (Litter Picking)</p>	<p>Low</p>	<p>Availability of Equipment: Provide litter pickers and bags for children who wish to participate in litter picking.</p> <p>Voluntary Participation: Ensure that this activity is available as an option at any time during the session for children who prefer not to engage in other activities.</p> <p>Supervision: While this activity is low risk, general supervision should be maintained to ensure safety.</p>	<p>Environmental Stewardship: Encourages respect for the environment and teaches children the importance of keeping natural spaces clean.</p> <p>Independence: Allows children to engage in meaningful work independently.</p>

Grass is Lava, or Hide and Seek/Ninja Squirrels)	Low	<p>Grass is Lava: For this game, ensure the area is free of hazards. Supervise the children as they move wood to create paths, ensuring no heavy lifting or unsafe construction.</p> <p>Hide and Seek/Ninja Squirrels: Supervise children during these games, ensuring that boundaries are clear and that all children remain within sight.</p>	<p>Teamwork and Problem-Solving: Encourages teamwork and problem-solving as children engage in group games.</p> <p>Physical Activity: Promotes physical activity and coordination.</p> <p>Social Skills: Enhances social interaction and cooperative play.</p>
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